Kershaw County School District
2029 West DeKalb Street
Camden, South Carolina 29020

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	**Superintendent:**	Frank E. Morgan, Ed.D.
Enrollment:	10,562 students	**Board Chair:**	Ron Blackmon
District Phone:	803-432-8416		
District Website:	http://www.kershaw.k12.sc.us/		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness

• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation

• Critical thinking and problem solving

• Collaboration and teamwork

• Communication, information, media and technology

• Knowing how to learn

Life and Career Characteristics

• Integrity

• Self-direction

• Global perspective

• Perseverance

• Work ethic

• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

The Kershaw County School District (KCSD) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by ensuring that our students are college and career ready. We provide all students with challenging opportunities in safe and nurturing learning environments.

Through rigorous learning experiences, we inspire students to think critically and solve real world problems. Hands-on technology experiences enrich our students' learning. Student achievement continues to improve at every grade level as teachers differentiate instruction to meet the needs of all learners while disciplinary issues have drastically decreased as a result of our Positive Behavior Intervention Support (PBIS) programs. Our students also benefit from partnerships with the Boys and Girls Clubs of the Midlands and the University of South Carolina's College of Social Work.

Reading and writing opportunities across the curriculum are evident in all of our schools. Advanced Placement classes and numerous dual-enrollment courses through a partnership with Central Carolina Technical College provide our students with opportunities to obtain college credit. Our Applied Technology Education Campus (ATEC) allows students to achieve industry-recognized certification in 12 different areas.

KCSD uses its resources wisely to receive optimal results. We are the only Midlands school district and one of only 10 school districts in our state to receive The Center for American Progress's highest possible rating for return on educational dollars spent. The National School Boards Association ranked our school district 7th in the nation for effective use of technology.

Our academic performance continues to excel as evidenced by the school district's "Excellent" Absolute Rating on the State Report Card, and our Federal Report Card rating being in the top 20 in the state. Our graduation rate is over 90 percent, an all-time high. Scholarships earned by Kershaw County graduates reached $11.6 million, another record breaker. In the first year of competition, three Kershaw County schools reached the state Quiz Bowl Championships. The District received almost two million dollars in competitive grant funding and direct services to students through grants awarded to community partners.

These accomplishments are a tribute to the excellence of our staff and the unwavering support of our families and the larger community. We look forward to strengthening these partnerships to continue our academic success.

Frank Morgan, Ed.D., Superintendent

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing
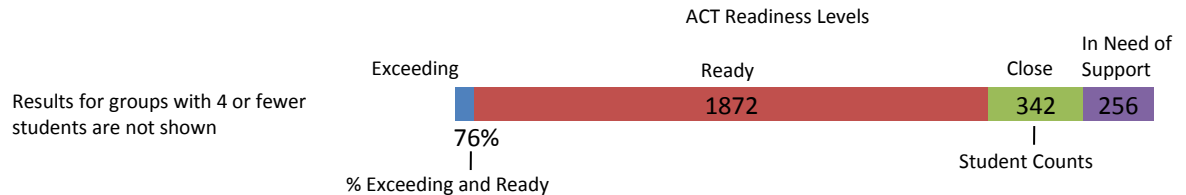
ENGLISH

Kershaw County School District	1,665	1,613	1,046	299

70.9%

Districts with Students Like Ours	2,028	1,936	1,358	412

70.2%

Statewide	112,368	105,684	78,337	24,733

67.9%

District: Grade 3	277	224	189	24

70.2%

District: Grade 4	268	306	181	41

72.1%

District: Grade 5	254	250	166	42

70.8%

District: Grade 6	240	252	189	58

66.6%

District: Grade 7	292	287	132	52

75.9%

District: Grade 8	316	256	143	56

74.2%

READING

549	1,160	1,325	1,473

37.9%

715	1,377	1,613	1,869

37.5%

41,271	75,070	87,991	108,107

37.2%

88	167	143	322

35.4%

93	163	263	279

32.1%

103	149	234	227

35.3%

109	168	233	230

37.4%

52	225	281	205

36.3%

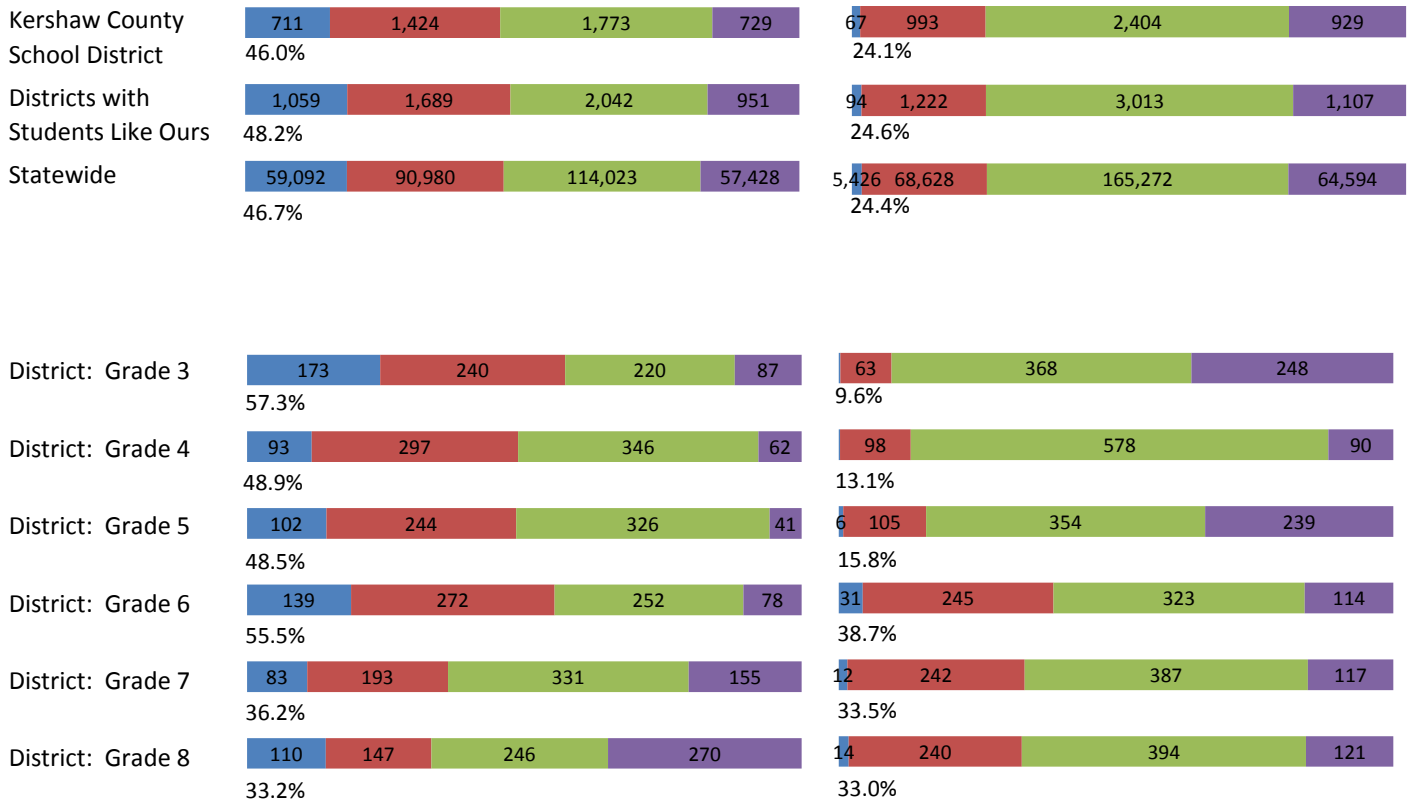|			
104	288	171	210

50.8%

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support
Kershaw County School District	711	1,424	1,773	729
46.0%				
Districts with Students Like Ours	1,059	1,689	2,042	951
48.2%				
Statewide	59,092	90,980	114,023	57,428
46.7%				

District: Grade 3	173	240	220	87
57.3%				
District: Grade 4	93	297	346	62
48.9%				
District: Grade 5	102	244	326	41
48.5%				
District: Grade 6	139	272	252	78
55.5%				
District: Grade 7	83	193	331	155
36.2%				
District: Grade 8	110	147	246	270
33.2%				

WRITING

	Exceeding	Ready	Close	In Need of Support
Kershaw County School District	67	993	2,404	929
24.1%				
Districts with Students Like Ours	94	1,222	3,013	1,107
24.6%				
Statewide	5,426	68,628	165,272	64,594
24.4%				

District: Grade 3		63	368	248
9.6%				
District: Grade 4		98	578	90
13.1%				
District: Grade 5	6	105	354	239
15.8%				
District: Grade 6	31	245	323	114
38.7%				
District: Grade 7	12	242	387	117
33.5%				
District: Grade 8	14	240	394	121
33.0%				

ACT Readiness Levels

Exceeding   Ready   Close   In Need of Support

Results for groups with 4 or fewer students are not shown

		Close	In Need of Support
	1872	342	256

76%

| Student Counts

% Exceeding and Ready

Abbreviations for Missing Data
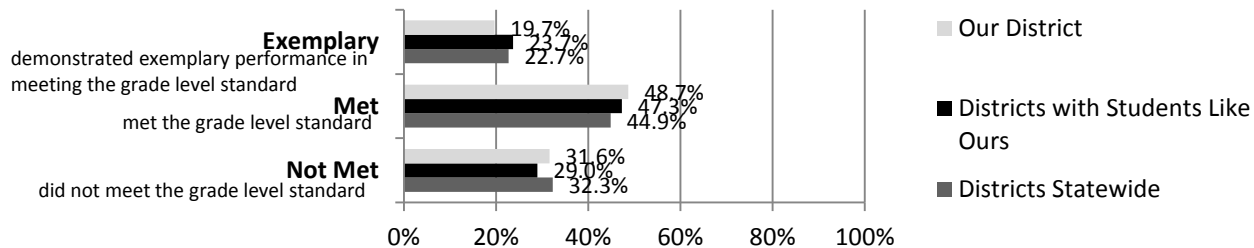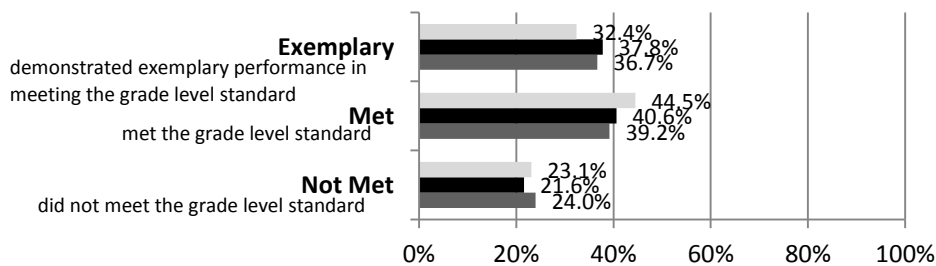
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KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard

- Our District: 19.7%
- Districts with Students Like Ours: 23.7%
- Districts Statewide: 22.7%

Met
met the grade level standard

- Our District: 48.7%
- Districts with Students Like Ours: 47.3%
- Districts Statewide: 44.9%

Not Met
did not meet the grade level standard

- Our District: 31.6%
- Districts with Students Like Ours: 29.0%
- Districts Statewide: 32.3%

Legend:
- ☐ Our District
- ■ Districts with Students Like Ours
- ■ Districts Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard

- Our District: 32.4%
- Districts with Students Like Ours: 37.8%
- Districts Statewide: 36.7%

Met
met the grade level standard

- Our District: 44.5%
- Districts with Students Like Ours: 40.6%
- Districts Statewide: 39.2%

Not Met
did not meet the grade level standard

- Our District: 23.1%
- Districts with Students Like Ours: 21.6%
- Districts Statewide: 24.0%

Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
67.2	64.1	68.6	74.1	68.0

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
84.9	70.0	83.0	67.7	78.8

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

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KNOWLEDGE

End of Course Tests			
Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	90.5	87.8	85.7
English 1	79.8	79.4	75.1
Biology 1	84.2	82.2	77.8
US History and the Constitution	68.3	72.0	69.1
All Subjects	80.9	80.6	77.3

Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015
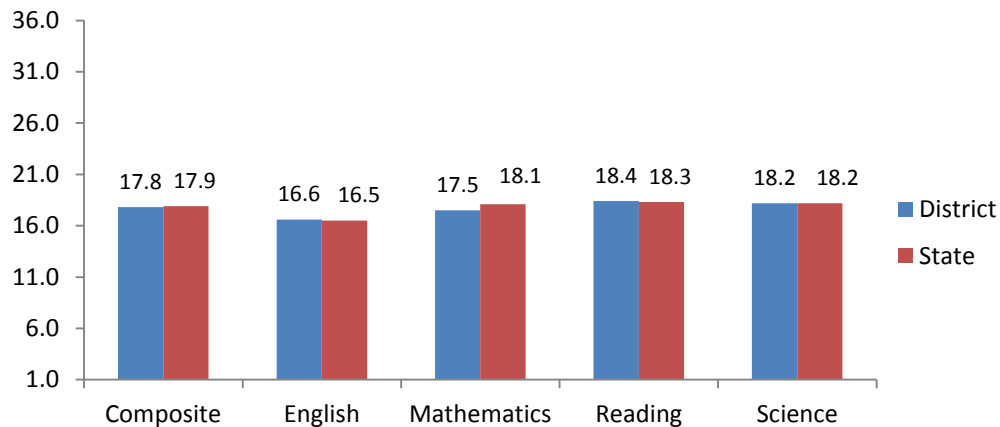
Average ACT Score Achieved by Students: Writing
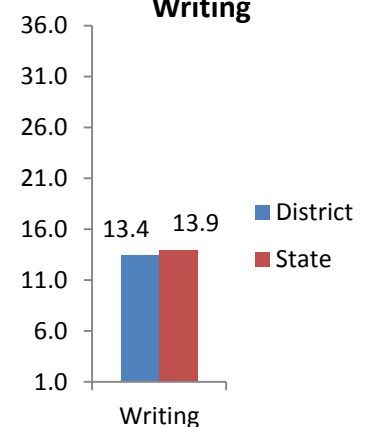
Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
37.9	16.6	26.4	15.8	9.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data
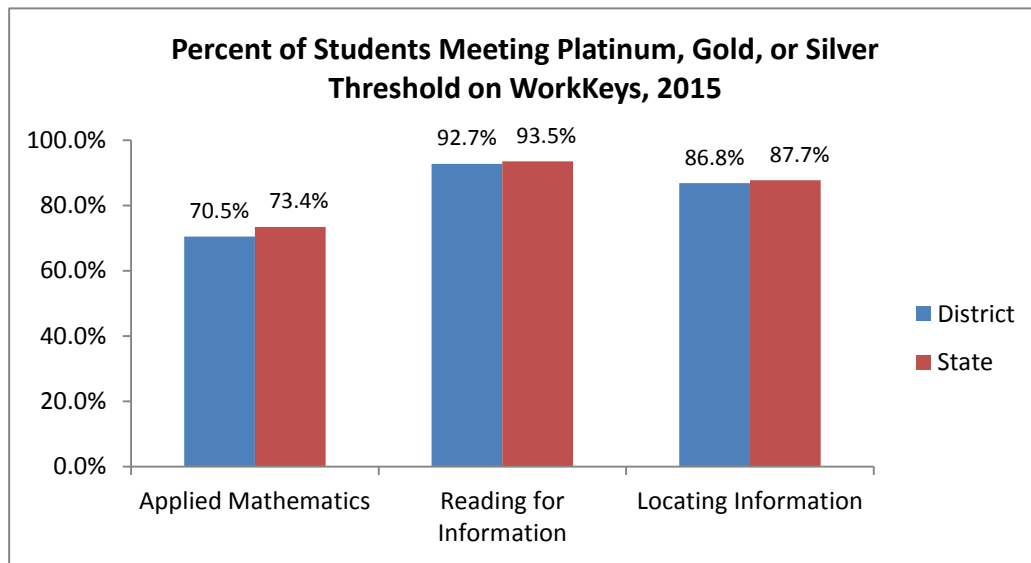
N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

	Applied Mathematics	Reading for Information	Locating Information
District	70.5%	92.7%	86.8%
State	73.4%	93.5%	87.7%

District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
59.7	471	475	453	1399

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
84.1	82.4	83.3	78.7

District Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
83.6	83.3	82.5	85.8

Percentage of Seniors Eligible for LIFE Scholarship	
District	**State**
33.8	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	**State**
72.6	**70.3**

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from Last Year	Districts with students like ours
Students (n = 10,562)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	64.9	Down from 70.6%	N/A
Attendance Rate	95.2	Down from 96.6%	95.3
With disabilities	11.5	Up from 11.2%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	1.6	Up from 1.4%	0.7
Percentage of students served by gifted and talented programs	17.7	Down from 19.3%	17.9
Enrolled in AP/IB programs	24.4	Down from 26.5%	23.5
Successful in AP/IB programs	49.7	Up from 47.9%	55.1
Career/tech students in co-curricular organizations	1.2	N/A	2.3
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	4.7	N/A	5.7
Number of seniors who have completed FAFSA forms	419	N/A	505
Percentage of seniors completing college applications	100.0	N/A	92.0
Number of students in dual enrollment courses	226	Up from 187	203
Success rate of students in dual enrollment courses	96.9	N/A	97.9
Annual dropout rate	1.7	Down from 1.9%	2.2
Dropout recovery rate	0.0	N/A	4.6
Percentage of students retained	2.1	Down from 2.3%	1.5
Enrolled in adult education GED or diploma programs	177	Down from 201	124
Completed adult education GED or diploma program	35	Down from 121	25
Teachers (n = 648)			
Percentage of teachers with advanced degrees	64.5	Down from 66.6%	62.8
Percentage of teachers on continuing contract	81.9	Down from 83.1%	82.6
Teachers returning from previous year	91.6	Down from 93.2%	90.8
Teacher attendance rate	94.9	Down from 95.1%	95.3
Average teacher salary*	$50,441	Up 0.4%	$49,130
Professional development days / teacher	N/AV	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	2.7	Down from 3.5%	2.2
Percentage of teacher vacancies for more than 9 weeks	0.5	N/A	0.4

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	8.0	Up from 7.0	6.0
Student-teacher ratio in core subjects	24.7 to 1	Down from 26.8 to 1	23.7 to 1
Prime instructional time	88.6	Down from 90.7%	89.4
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	19	No change	N/A
Parents attending conferences	93.6	Down from 95.7%	98.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	20.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	25	N/A	25
Dollars spent per pupil**	$9,153	Up 4.5%	$9,109
Percent of expenditures for instruction**	52.7	Up from 52.4%	55.4
Percent of expenditures for teachers' salaries**	54.4	Down from 58.9%	58.0
Average administrator salary	$85,102	Up 1.3%	$82,207

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Good	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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